

**CESA 10
INSTRUCTIONAL SERVICES**

***Pyramid Response to Intervention RtI,
Professional Learning Communities, and
How to Respond When Kids Don't Learn***
A Book Study

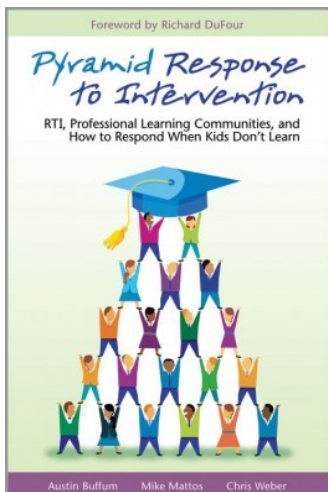
**September 24, October 1, October 8, October 15,
October 22, & October 29, 2012**

**Distance Learning Classrooms (locations to be determined)
4:00-6:00 PM**

Registration

All registrations are done electronically through the MyQuickReg system (<http://myquickreg.com>)

Registration deadline:
September 17, 2012



Pyramid Response to Intervention RtI, Professional Learning Communities, and How to Respond When Kids Don't Learn is the book that will be reviewed in this study. *Pyramid Response to Intervention* uses accessible language and compelling stories to show how Response to Intervention (RtI) is most effective when implemented by a Professional Learning Community (PLC). The authors translate formal legal mandates into a clear picture of how to create a three-tiered Pyramid Response to Intervention (PRTI) to close gaps in student learning and resolve behavioral problems. Readers will learn: how RtI blurs the boundaries between general and special education to create a unified system that serves all students, regardless of labels; the two accepted systems for implementing RtI and models of RtI at work in real schools; how the three big ideas of PLC (focus on learning, create a collaborative culture and focus on results) make PLC and RtI natural partners; the characteristics of effective interventions; the central importance of building a strong core program; how to create effective supplements to the core program; when to apply intensive interventions; how behavioral interventions fit into a PRTI system; the keys to legal compliance and stakeholder support; and the role of leadership in creating, monitoring and sustaining a PRTI system.

Each participant is responsible for purchasing their own book. One graduate credit will be available through Saint Mary's University for \$130. Credit registration will be discussed at the first session.

This book study will be held via distance learning. Participants are welcome to attend at CESA 10, which located at 725 W Park Avenue in Chippewa Falls, if their DL room is unavailable or their school does not have that capability.

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